

# **Decreasing Disposition to Discharge Time in the EC**

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## **AQI** Team

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## Background

#### Why project is needed

- >74,000 patients arrive annually at the TCH Main Campus EC
- >40,000 of these patients are treated in the EC and discharged home
- The time from the physician writing the discharge order ("Disposition Time") to the time the patient walks out the door ("Discharge Time") varies widely, is higher than desired, and is a controllable variable (controlled by EC processes)
- Decreasing "Disposition to Discharge" time will increase capacity for additional patients in the EC, enhance flow and improve the patient experience

#### Aligns to

- Organizational Goal #7 : Develop and redefine how we meet patient/family expectations (right care, right place, right time) with access based on forward thinking strategies (for example . . . improved patient flow . . . .)
- Organizational Goal #4: Affirm and demonstrate patient and family experience as a key component of the Texas Children's culture
- **Organizational Goal #1**: Achieve the FY17 Operating Margin

#### **IOM Domains**

- Timely
- Efficient
- Patient Centered

## **Model for Improvement**

#### Our goal is to decrease "Disposition to Discharge" time

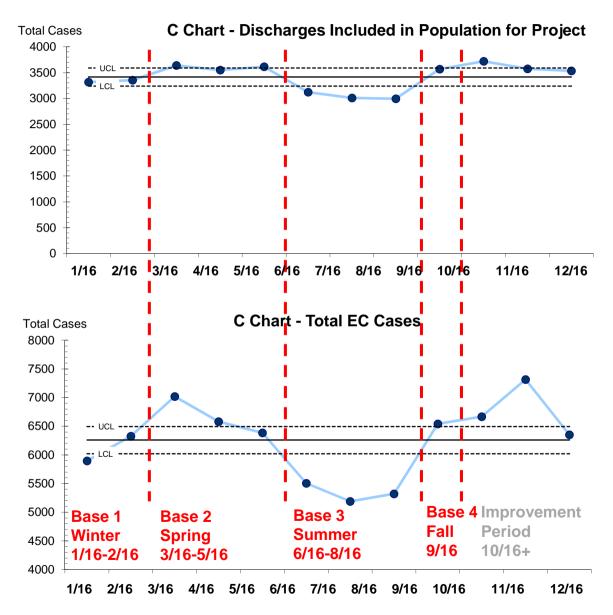
- Increase % where "Dispo to Discharge" time is 15 minutes or less
- Decrease actual "Dispo to Discharge" time
- Improve workflow for staff
- Remove barriers to discharge

#### What changes can we make that will result in improvement?

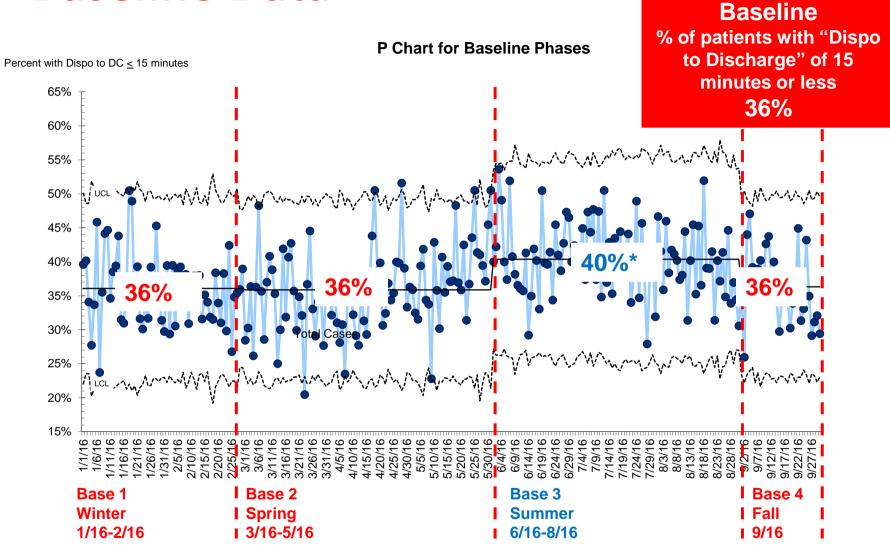
- Team based approach
- Metered-Dose Inhaler (MDI) education
- Prescription standard operating procedure and education
- Shifting resources to areas of greatest need

## **Baseline Phases**

- Urgent Care opened at the Main Campus in December 2015. To enhance comparability, review of baseline data began in January 2016.
- Workflows in the EC are impacted significantly by patient volumes and seasonality.
- Volumes are shown over 12 months, with notations for the four baseline phases considered.
- Baseline 3 will not be included as part of baseline data, as volumes are not comparable to the Improvement Period.



### **Baseline Data**

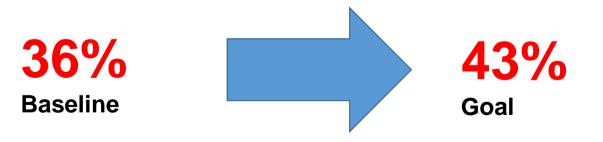


\* Summer baseline data not representative of conditions during improvement period. Therefore, excluded from baseline measure.

## **Project Aim**

We will improve the average daily percentage of patients being discharged to home that have a "Disposition to Discharge" time of 15 mins or less by 20% by January 15, 2017 by:

- Improving team communication
- Improving resource allocation
- Standardizing the discharge prescription process



## **Project Metrics**

#### Process Measure(s)

Improving RN workflow

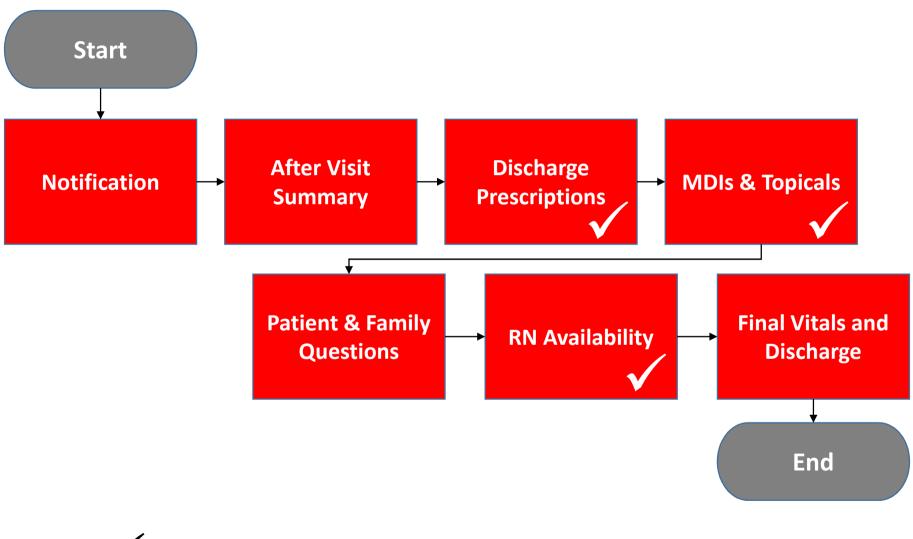
#### **Outcome Measure**

Increasing the % of patients with Disposition to Discharge Time of 15 minutes of less

#### **Balancing and Efficiency Measure(s)**

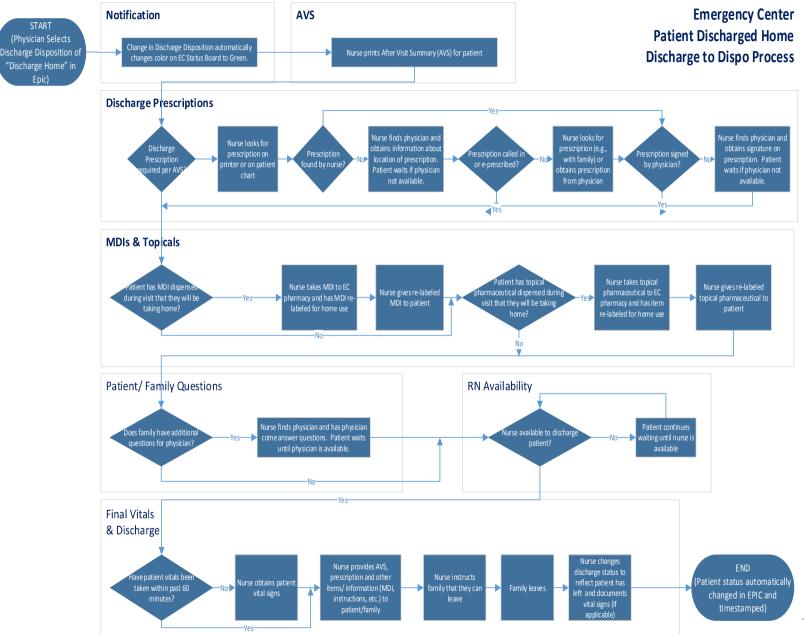
- Average time from disposition to discharge for patients discharged home
- > Total length of stay overall for patients discharged home
- No negative effect on WHPUOS

## **Process Map Overview**



Process phase addressed by PDSA cycles

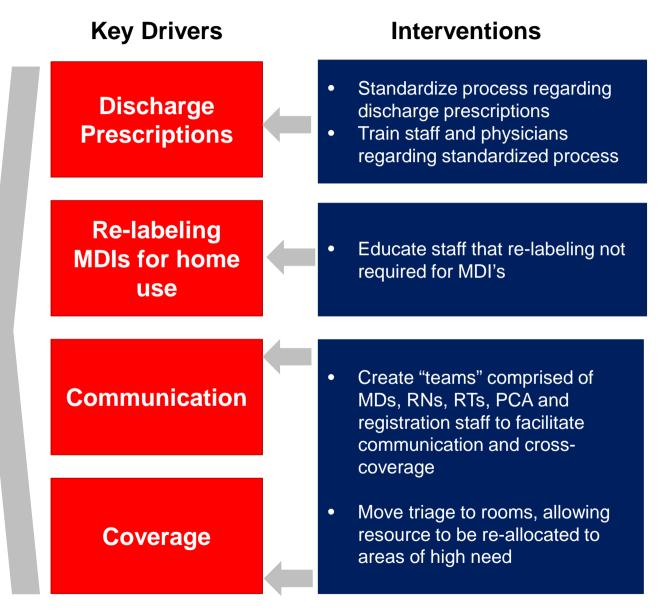
### **Process Map Detail**



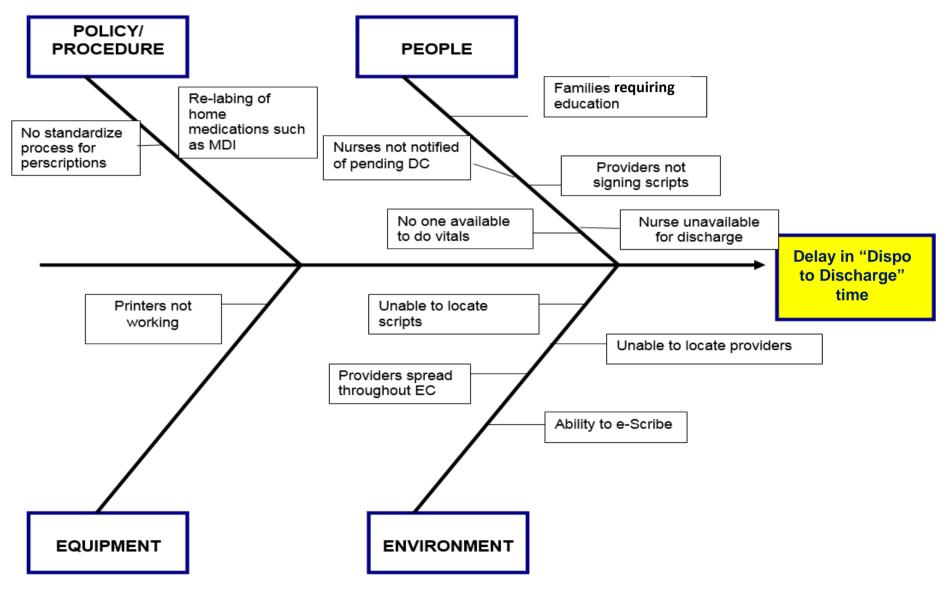
## **Key Drivers**

**Project Aim** 

We will improve the average daily percentage of patients being discharged to home that have a "Disposition to Discharge" time of 15 mins or less by 20% by January 15, 2017



## **Fishbone Diagram**



## **Improvement Opportunities**

# The following interventions were identified as most capable of bringing about improvement:

- > Optimize allocation of available RN resources
- Standardize process for discharge prescriptions

# The following tools were used to identify areas for improvement:

- Process mapping
- Staff interviews
- Staff survey

#### **PDSA #1** Team Based Approach to Pt Care

What did you pilot?	Introduced <b>defined care teams</b> in EC comprised of Physicians, nurses, respiratory therapists and registration staff (e.g., Team A, B, C D). Care teams planned to allow for more effective coordination and cross-coverage.
Who was involved?	Main Campus EC physicians, nurses, respiratory therapist and registration staff
Timeframe?	10/5/2016 – present
Data Collection Plan	Utilize EPIC timestamped data
Results	Went from a baseline daily average of 36% of patients discharged with in 15 mins to 39% during period following PDSA 1 (and prior to PDSA 2).
What was learned?	Care teams enhance collaboration and can be an effective way to communicate and address patient needs. They also help mitigate the impact of nurse's being pulled away for other patient care needs.
What next steps were planned as a result of what was learned?	Continue to enhance care team model to improve effectiveness and efficiency

#### **PDSA #2** *Education to staff about MDI re-labeling*

What did you pilot?	Re-education of staff that <b>re-labeling of MDIs for home use</b> is not required. Communicated via email and posted in EC.
Who was involved?	Main Campus EC physicians, nurses, respiratory therapists, and pharmacy staff
Timeframe?	11/16/2016 – present
Data Collection Plan	Utilize EPIC timestamped data
Results	No improvement in average daily % of patients with Dispo to Discharge Time within 15 minutes observed. Percentage during post-PDSA 2 and 3 time period decreased as compared to interval following PDSA 1.
What was learned?	Need for re-education and ongoing communication regarding standard operating procedures
What next steps were planned as a result of what was learned?	Continue to educate staff regarding process

#### Education to staff about MDI re-labeling

#### HEY EC..... DID YOU KNOW????

MDI'S do not have to go back to pharmacy for re-labeling for home use... They are ready for home use from the time dispensed from Pharmacy



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## Standardize take-home prescription process and communicate to current staff and providers

What did you pilot?	Standardize the process used by providers to finalize take-home prescriptions and place them on patient charts so that nurses can provide them to patients
Who was involved?	Main Campus EC providers and RNs
Timeframe?	<ul> <li>Provided instructions to current staff and providers on 11/28/2016</li> <li>See PDSA #5 regarding ongoing provider education</li> </ul>
Data Collection Plan	<ul> <li>Utilize EPIC timestamped data</li> <li>Provider and RN interviews</li> <li>Conduct pre and post implementation survey</li> </ul>
Results	No improvement in average daily % of patients with Dispo to Discharge Time within 15 minutes observed. Percentage during post-PDSA 2 and 3 time period decreased as compared to interval following PDSA 1.
What was learned?	The volume of patients and providers makes process standardization difficult, causing delays to continue.
What next steps were planned as a result of what was learned?	Ongoing training, and training of rotating providers (e.g., Residents and Fellows) is required. See PDSA #5.

#### Shifting resources from triage to help with patient flow (day shift)

What did you pilot?	Removed centralized triage function and began rooming patients immediately, with bedside triage performed in room. Reallocated triage nurses to Flow Coordinator role. PDSA #4 was done for day shift personnel. See PDSA #6 for similar staffing adjustment made on night shift.
Who was involved?	Main Campus EC staff (day shift only)
Timeframe?	12/2/2016 – present
Data Collection Plan	<ul> <li>Utilize EPIC timestamped data</li> <li>Conduct pre and post interviews</li> </ul>
Results	No additional improvement in average % of patients with Dispo to Discharge Time within 15 minutes observed (as compared to interval following PDSA 2 and 3). Percentage remained constant.
What was learned?	Utilization of Flow Coordinators minimized impact of competing priorities, resulting in decreased Dispo to Discharge Time
What next steps were planned as a result of what was learned?	Implement changes on Night Shift

## Standardize take-home prescription process and communicate to new providers

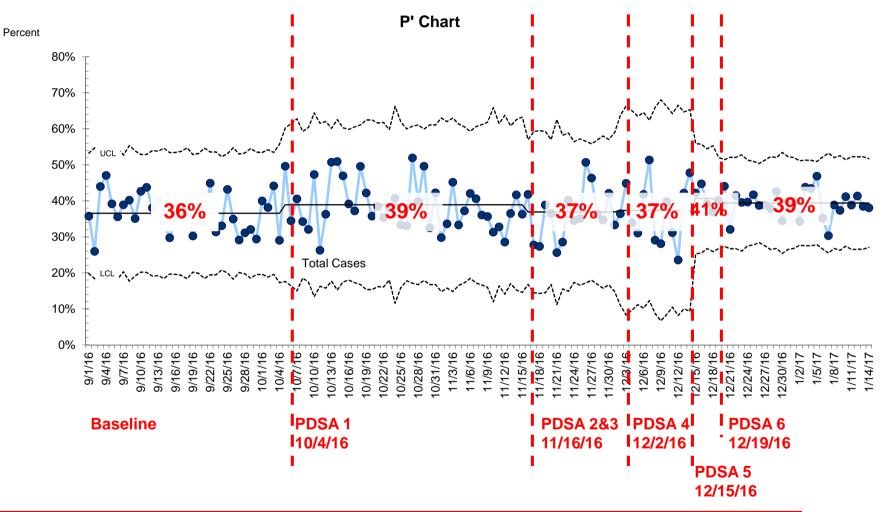
What did you pilot?	Standardize the process used by providers to finalize take-home prescriptions and place them on patient charts so that nurses can provide them to patients (see PDSA #3). Educate new providers (e.g., Residents).	
Who was involved?	Main Campus EC providers and RNs	
Timeframe?	<ul> <li>Beginning 12/15/2016, incorporated in education for new providers</li> <li>See PDSA #3 regarding education of current staff and providers</li> </ul>	
Data Collection Plan	<ul> <li>Utilize EPIC timestamped data</li> <li>Provider and RN interviews</li> <li>Conduct pre and post implementation survey</li> </ul>	
Results	<ul> <li>Increase in average % of cases with Dispo to Discharge within 15 minutes observed in data. PDSA 6 began four days after PDSA 5.</li> <li>Pre-and post-intervention survey of nurses indicated that additional compliance with take-home prescription process is needed</li> </ul>	
What was learned?	The volume of patients and providers makes compliance with a manual process difficult, causing delays to continue.	
What next steps were planned as a result of what was learned?	<ul> <li>Continue education and accountability regarding compliance with take- home prescription process</li> <li>Consider other options, such as e-prescriptions (out of scope for this project)</li> </ul>	

#### Shifting resources from triage to help with patient flow (night shift)

What did you pilot?	Removed triage nurses and began rooming patients immediately, with bedside triage performed in room. Reallocated triage nurses to help facilitate patient flow. PDSA #4 was done previously for day shift personnel.
Who was involved?	Main Campus EC staff (night shift)
Where?	Main Campus EC
Timeframe?	12/19/2016 – present
Data Collection Plan	<ul> <li>Utilize EPIC timestamped data</li> <li>Conduct pre and post interviews</li> </ul>
Results	<ul> <li>Increase observed in average % of patients with Dispo to Discharge Time within 15 minutes as compared to baseline data. Average consistent with improvement seen after PDSA 1.</li> <li>Significant decrease (improvement) in variability of % of patients with Dispo to Discharge Time within 15 minutes was observed.</li> <li>Lower control limit for % of patients with Dispo to Discharge time within 15 minutes also improved.</li> </ul>
What was learned?	Utilization of Flow Coordinators minimized impact of competing priorities, resulting in decreased Dispo to Discharge Time
What next steps were planned as a result of what was learned?	Continue evaluating ways to shift resources to further improve Dispo to Discharge Time

## **Results**

#### % of Cases with Dispo to Discharge within 15 minutes



- Improved average % meeting target "Dispo to Discharge" time
- Decreased daily variability
- Improved Lower Control Limit by >5 percentage points

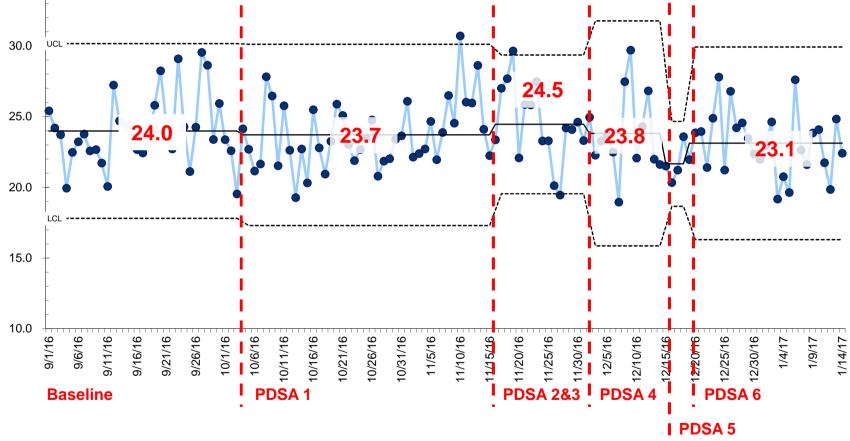
## **Balancing Measure**

Measure

35.0

Average Time from Dispo to Discharge

Individuals



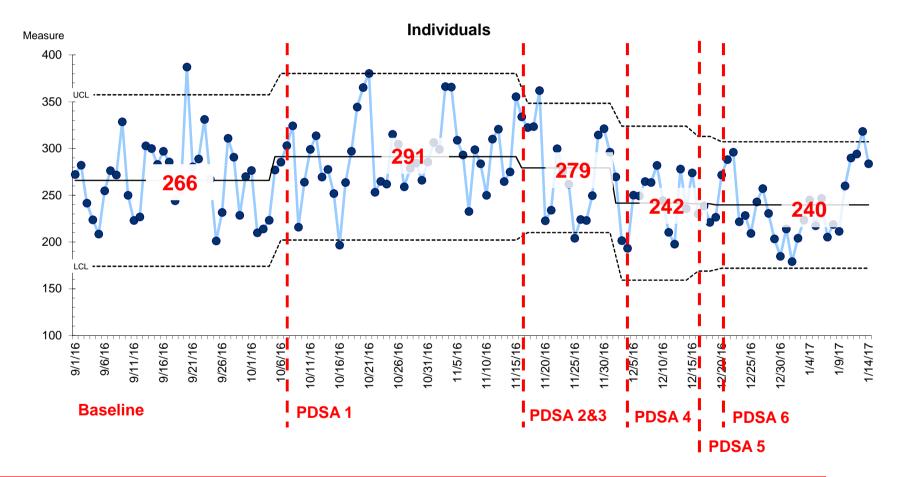
No negative effect on average "Dispo to Discharge" time

Improved "Dispo to Discharge" time by ~1 minute (& LCL by 1.5 min)

22

## **Balancing Measure**

Average Time in Department for Patients Discharged Home



- Average time in department for patients discharged home decreased by 26 minutes
- UCL decreased by 50 minutes

## **Balancing Measure**

#### Worked Hours per Unit of Service (WHPUOS)

 I01%
 93%

 Baseline
 PDSA 1

 85%
 PDSA 6

 09.10.2016
 00.2016

 09.10.2016
 00.2016

 00.10.2016
 10.05.2016

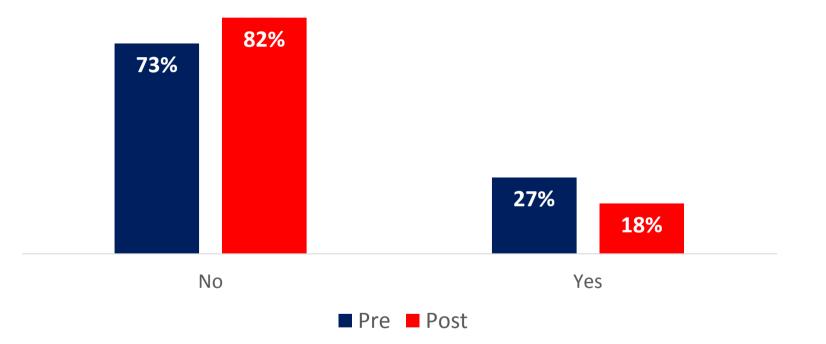
 10.10.2016
 10.05.2016

WHPUOS Variance

WHPUOS has improved significantly since baseline period. No negative impact noted.

#### **Barriers to Discharge Survey** *Awareness of readiness for discharge*

Do you find it difficult to know when your patient is ready for discharge?



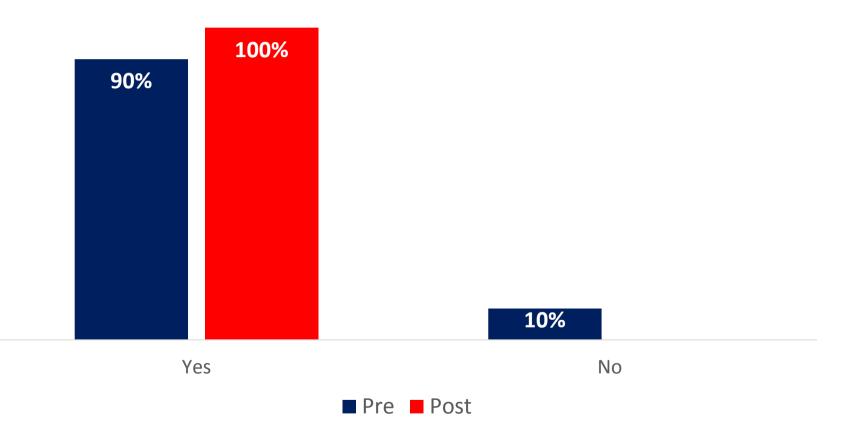
#### Survey sent to all EC nurses:

- Pre survey sent 11/14/16 (30 respondents)
- Post survey sent 1/19/17 (17 respondents)

## **Barriers to Discharge Survey**

#### Ease of locating discharge prescriptions

Do you ever have a problem locating prescriptions?



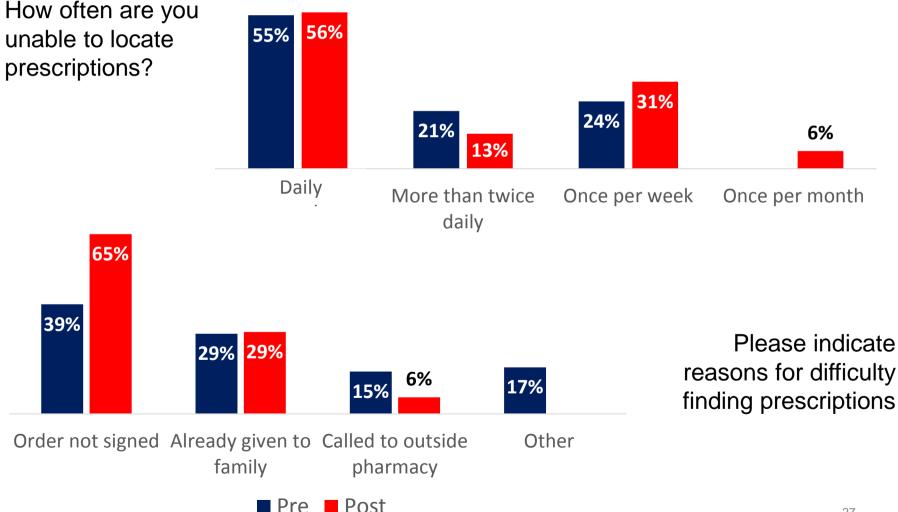
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## **Barriers to Discharge Survey**

Ease of locating discharge prescriptions

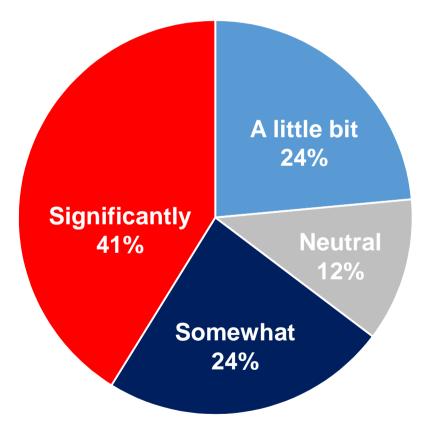
If you have a problem locating prescriptions .....



## **Barriers to Discharge Survey**

#### Impact of reallocated resource

To what degree do you think the addition of the "float" resource has contributed to the timeliness of discharge?



Survey sent to all EC nurses:

- Pre survey Question not included on pre-survey
- Post survey sent 1/19/17 (17 respondents)

## **Key learnings**

- Critical success factors for identifying improvements included:
  - Obtaining input from front-line staff
  - Having team with varying backgrounds/perspectives
- Process mapping is extremely valuable
- Reallocating rather than adding resources can yield significant improvements
- Compliance with a manual process (e.g., discharge prescriptions) is difficult when many people are involved. Consider automating process (eprescribing).
- Multiple interventions are often required to reach desired results
- Additional interventions will be required and are being implemented by EC leadership

## **Project Aim: Results**

We will improve the average daily percentage of patients being discharged to home that have a "Disposition to Discharge" time of 15 mins or less by 20% by January 15, 2017 by:

- Achieved Improving team communication  $\checkmark$ Achieved
- Improving resource allocation  $\checkmark$
- Standardizing the discharge prescription process Ongoing

